

Greg Hendren

Educational Consultant

NEW ZEALAND

Qualifications

- **Master of Education (Higher Education)**, Massey University, New Zealand
- **Diploma in Teaching**, primary trained at North Shore Teachers' College, New Zealand
- **National Unit Standard 11552, Design Assessment**, New Zealand Qualifications Authority
- **National Unit Standard 4098, Use Standards to Assess Candidate Performance**, New Zealand Qualifications Authority

Key Skills

- Proponent and practitioner of 'active' learning, student-centred teaching and learning pedagogies in higher education settings
- International higher education experience in teaching and teacher training
- Worked in health-sector, higher education sector and technical training sector in six countries, including New Zealand
- Proven record working in multi-cultural settings in
 - Myanmar (short-term and on-going from 2019)
 - Pakistan (short-term and on-going from 2019)
 - Qatar (short-term)
 - Bahrain (4yr)
 - Syria (6mth)
- Strengths in
 - 'Authentic' assessment construction
 - Constructive alignment of intended learning outcomes, teaching and learning activities, and assessment
 - Moderation of assessment
 - Teacher review
 - Competency-based assessment
- Operated with comfort within a dynamic, challenging and rapidly changing start-up environment in Bahrain
- Flexible and adaptable to change

Employment

A contract in Myanmar from Feb-April 2020 was cut short because of Covid-19

Scheduled travel in 2021 to Pakistan and Myanmar ceased with on-going international Covid-19 travel restrictions

Local Vocational Training (LVT) Consultant, Swisscontact, Myanmar. November/December 2019 – present

- 2020. December (from NZ)
 - Online short teacher training course for new vocational instructors. Used translators
 - Google Classroom and Zoom platforms
- 2020. June (from NZ)
 - Skype, MS Teams and Zoom meetings to discuss report findings
 - Zoom meetings with all vocational instructors to report back on findings. Used translators
- 2020. Feb-April, 7wk, shortened because of Covid-19
 - In-situ teaching observations in five towns/cities
 - Interviews with regional managers and other stakeholders
 - Analysis of teaching, identifying themes of strengths and deficits
 - Report with recommendations
- 2019. Nov & Dec, 5wk
 - Design and implementation of a two-week teaching course for vocational trainers
 - Emphasis on student-centred, experiential methodology
 - Creation of strong links between educational theory, teaching delivery and learner activities, including learner presentations, within a competency-based assessment framework
 - Micro-teaching and short lesson presentations by learners

Member of International Teaching Faculty, CILT, Pakistan. 2019 - present

- 2020. April trip cancelled because of Covid-19
- 2019. Two short-term trips to Pakistan, 2wk & 3wk (will be on-going)
- CILT (Centre of Integration in Learning and Teaching)
- Teacher training of university and medical college staff – ICUT (International Certificate in University Teaching) and ICMT (International Certificate in Medical Teaching)

- Four cities in Pakistan

Educational Contractor, Open Polytechnic, New Zealand. 2019

- Adjunct assessment marker
- NZ Certificate in Adult and Tertiary Teaching

Educational Consultant, Skill-ed, New Zealand. July 2017-2019

- Member of a working group advising on the development of an online assessment tool for recognition of prior learning
- Qualifications assessor

Educational Consultant, Arahanga Associates Ltd, New Zealand. January 2015-2017

- Programme review
 - Interview, compilation of data and report
 - Workshops to disseminate findings and garner feedback
- Teacher support and training
 - Lecturers in a business degree programme, higher education institute, NZ
 - Classroom observations
 - Support with assessment planning
 - Support with the theory and integration of student-centred learning in the classroom
- Teaching observations, analyses and recommendations
 - Lecturers in a higher education institute, Auckland, New Zealand
 - Workplace trainers in the electrical supply and distribution industry, Auckland and Hamilton, New Zealand
- Department and programme reviews
 - Assisted teams in the collection and compilation of data
 - Higher education institutions, North Island New Zealand

Visiting Lecturer, Liverpool School of Tropical Medicine, University of Liverpool at The Supreme Council of Health, Doha, Qatar. July 2014

- Design and delivery of an academic skills pre-course as an adjunct to the Professional Diploma of Epidemiology in Action
 - Critical thinking, critical reading

- Learning theories and their application
- Based in Qatar with participants from the Gulf, Middle East, North Africa and Asia

Independent Educational Contractor, Edvance, New Zealand. August-December 2013 & June-December 2014

- Work-based training for Dept of Corrections probation officers (business models and their application in the workplace)
- Assessment remarking and moderation
- Resource development
- Development and delivery of a work-based literacy and numeracy programme for workplace supervisors in the kiwifruit industry
 - Learning models
 - Thinking models
 - Business models
 - Integration of theory to work applications

Staff Development and Training Specialist, Bahrain Polytechnic (HEI), Bahrain. January 2009-January 2013

- Start-up project, opened to students in September 2008
- Responsible for programme development of a certificate-level teacher training programme for Bahraini and expatriate staff
- Programme Manager and lead teacher on the teacher training programme
- Learner centred pedagogy
- On-going professional development support to teaching staff
- Particular strength and interest in educational theory and practice, curriculum alignment, and assessment and moderation
- Collaborative development of policy and procedures within the Professional Development Centre (in which I worked) for the management of professional development for staff (both internal and external)
- Collaborative development of new staff induction programmes and on-going training
- Collaborative development of annual teaching and learning symposium
- Member of the Quality Champions team responsible for conducting a polytechnic-wide self-audit as a precursor to a national audit
- Involved in establishing a HEI operating on best international practice

International Short Term Expert, Academic Skills Development Programme, for the University of Liverpool School of Tropical Medicine at the Centre for Strategic Health Studies (CSHS), Damascus, Syria. February-August 2008

- This was primarily a teaching position linked to the Technical Assistance to the Centre for Strategic Health Studies (CSHS) at the Syrian Ministry of Health Project. This EU funded project was part of the HSMP (Health Sector Modernisation Programme). Liverpool University School of Tropical Medicine was offering masters' level courses in public health management at the CSHS in Damascus, Syria
- The learners were health professionals (mostly doctors, dentists and pharmacists) who had gained their undergraduate degree studying in Arabic
- My role was to prepare them for masters' level study in the English language at an outpost of a UK university
- Design of, and lead teacher on, an academic skills course intended to enculturate learners into Western paradigms of learning with an emphasis on academic reading, academic writing, critical thinking and critical reflection
- Learner centred pedagogy
- Other roles:
 - Assisted in interviewing for project staff and involved in some organisation of contracts
 - Planned and taught a short course to equip Syrian teaching staff and students with test techniques specific to the International English Language Teaching System (IELTS) exams
 - Developed working relationships with organisations such as British Council
 - Planned a short course for Syrian teaching staff based on their immediate teaching needs

Programme Co-ordinator, Certificate in Adult Teaching and Certificate in Adult Learning and Teaching, Bay of Plenty Polytechnic (HEI), New Zealand. January 2003-December 2007

- Delivery of adult education and staff development at the institution
- Responsible for delivering relevant adult learning and learner-centred theory and skills to teaching staff and community educators

- Management and coordination of full time and part time teaching staff, mentoring, timetabling, writing and moderating assessments and academic reporting
- Quality assurance
- Learner pastoral care
- Collaborated with others in the development of a new staff development programme and had full responsibility for its implementation
- Additionally, chaired a polytechnic committee on assessment and moderation for some of this period

Programme Co-ordinator, National Diploma in Architectural Technology, Bay of Plenty Polytechnic (HEI), New Zealand. January 2001-December 2002

- Budgetary, administrative and management responsibility for the programme
- Academic reporting
- Learner centred pedagogy
- Teacher of communications studies

Lecturer, Getting Started Programme, University of Waikato, New Zealand. July-October 2000

- Part-time lecturer on the University of Waikato's (Tauranga campus) study skills and academic writing course for mature learners intending to enrol on University programmes

Acting Manager, Education Development Centre (including the Student Learning Centre), Bay of Plenty Polytechnic (HEI), New Zealand. September 1996-December 2000

- Co-ordination of the Centre's activities
- Class, group and individual teaching
- Management of the peer tutor scheme (employing and matching capable students/learners to work with less capable students/learners, and also to assist in out of hours supervision of computer rooms)
- Study skills support: memory and exam techniques, computing assistance, maths assistance and academic writing

Student Learning Centre Co-ordinator, Northland Polytechnic (HEI), New Zealand. 1986-September 1996

- Budgetary and administrative control for the provision of student learning support in the central city campus and three regional, rural campuses
- Coordination of the provision of one-to-one academic learning support, group and class learning support, the peer tutor scheme and disabilities liaison
- Chair of Contestable Equity Committee
- Member of various committees